Challenging the Assault on Teachers, Students, and Public Education

A Must-Read for Parents, Educators, and All Concerned Citizens

In *Challenging the Assault on Teachers, Students, and Public Education*, Dr. Frederick M. Hess provides a comprehensive and nuanced analysis of the challenges facing public education today. He argues that the current system is failing our students and that we need to make fundamental changes to ensure that all students have access to a high-quality education.

Hess begins by examining the history of public education in the United States. He shows how the system has evolved over time and how it has been shaped by a variety of factors, including politics, economics, and social change. He then discusses the current state of public education, including the challenges facing teachers, students, and administrators.



Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education Second edition (Counterpoints Book 400)

by Henry A. Giroux

| **** | 4.2 out of 5 |
|----------------|-----------------|
| Language | : English |
| File size | : 911 KB |
| Text-to-Speech | : Enabled |
| Enhanced types | etting: Enabled |
| Word Wise | : Enabled |
| Print length | : 220 pages |
| Screen Reader | : Supported |



Hess argues that the current system is failing our students. He points to a number of factors that are contributing to this failure, including:

- Inadequate funding: Public schools are chronically underfunded, which makes it difficult for them to provide the resources that students need to succeed.
- Low teacher pay: Teachers are paid less than other professionals with similar levels of education and experience. This makes it difficult to attract and retain qualified teachers.
- Excessive testing: Students are subjected to a constant barrage of standardized tests. This testing can be stressful for students and can lead to teaching to the test.
- Lack of accountability: There is a lack of accountability for schools and teachers. This makes it difficult to identify and address problems.

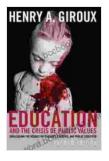
Hess believes that we need to make fundamental changes to our public education system. He proposes a number of reforms, including:

- Increased funding: Public schools need more funding to provide the resources that students need to succeed.
- Higher teacher pay: Teachers should be paid more to attract and retain qualified teachers.
- Reduced testing: Students should be subjected to less standardized testing.

 Increased accountability: There should be more accountability for schools and teachers. This will help to identify and address problems.

Hess's book is a must-read for parents, educators, and all concerned citizens. He provides a clear and concise analysis of the challenges facing public education today and offers a number of concrete solutions to these problems. His book is a valuable resource for anyone who is interested in improving the quality of education for all students.

To learn more about the book and to Free Download a copy, please visit the publisher's website: https://www.brookings.edu/book/challenging-theassault-on-teachers-students-and-public-education/



Education and the Crisis of Public Values: Challenging the Assault on Teachers, Students, and Public Education Second edition (Counterpoints Book 400)

by Henry A. Giroux

| ★★★★ ★ 4.2 0 | out of 5 |
|----------------------|-------------|
| Language | : English |
| File size | : 911 KB |
| Text-to-Speech | : Enabled |
| Enhanced typesetting | : Enabled |
| Word Wise | : Enabled |
| Print length | : 220 pages |
| Screen Reader | : Supported |





Unleash the Adventure: Family Fun in the Black Hills

Nestled amidst the rolling hills and towering rock formations of South Dakota, the Black Hills beckon families to embark on an extraordinary vacation filled with...



Unleashing Peak Business Performance: A Journey of Transformation

In today's rapidly evolving business landscape, organizations are constantly striving to achieve optimal performance and stay ahead of the competition. However, achieving...